

# **The Digital** **EDUCATION** **SHOW** Middle East 2015

15 – 16 September 2015  
Dubai International Convention  
and Exhibition Centre,  
Dubai, UAE

## Empowering learning through technology



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# Welcome to the Future of Education

Bursting with ideas, inspiration and innovation The Digital Education Show Middle East is where schools and universities come to harness the power of technology to drive learning outcomes and take student engagement to new heights.

Over 1000 education professionals from more than 300 schools and universities leave with actionable, practical and simple strategies to take straight back to their school.

## BECOME A MASTER OF:

### PERSONALISATION

Use data and technology to drive engagement and deliver a personalised experience for students, staff and parents

### BLENDED AND FLIPPED LEARNING

Combine technology with theory and practice to give students ownership of learning through peer instruction

### THE GAMIFICATION OF THE CLASSROOM

Take learning to the next level with serious games for deeper learning experiences

### IMPROVING EFFICIENCY, OPERATIONS & ROI

Explore cost-effective technologies that will help overcome daily school challenges

### BUILDING YOUR DIGITAL BRAND

Wield social media tools to create an engaged community to attract and retain students and staff

### THE MOBILE CLASSROOM

Find out how to facilitate, implement and manage effective bring your own device initiatives

### CLOUD & COLLABORATION

Explore safe and secure cloud technology to connect your school community

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“The keynote speakers were clearly experts in their fields and the roundtables and speed mentoring sessions were extremely valuable”

**Leonard Murphy**

Principal  
Emirates International School Meadows





Day 1 brings you...

## Eric Mazur

Pioneer of Peer Instruction and first ever winner of the global Minerva Prize 2014, Area Dean & Balkanski Professor of Physics & Applied Physics, **Harvard University**

“The real hallmark of learning is transferring what you’ve learned into new contexts”

# The Flipped Learning Pioneer

**Eric Mazur**, Pioneer of Peer Instruction and first ever winner of the global Minerva Prize 2014, Area Dean & Balkanski Professor of Physics & Applied Physics, **Harvard University**

Globally acclaimed as a game changer in education, Professor Eric Mazur has flipped classrooms and lecture halls all over the world. He has pioneered the strategy and produced the most compelling success stories.

The flipped classroom is a powerful gateway to student engagement; this is your once in a lifetime opportunity to hear straight from the pioneer himself and take away the strategies you need to enter a new academic year with fresh, engaged, invigorated students.

## HEAR FROM ERIC

**Monday 14<sup>th</sup> September**

**@10:00-16:00**

Pre-event workshop:

**Creating the ultimate flipped classroom – a step by step guide for successful peer instruction**

**Tuesday 15<sup>th</sup> September**

**@9:00-9:50**

Superstar Keynote and Q&A:

**Confessions of a converted lecturer – flipping the classroom and never looking back**

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# Be inspired by the masterminds of education



## THE TECH STAR PUTTING THE POWER OF BIG DATA INTO CLASSROOMS

Big data is revolutionising learning and Prasad Ram is driving this revolution. Prasad will reveal how you can harness the power of big data to dramatically improve the individual success of learners.

Prasad firmly believes the teacher is at the centre of the learning process and he's determined to make big data another powerful tool at your disposal.

Ednovio is a non-profit education technology start-up that has developed Gooru, a search engine for learning. Undoubtedly one of the most exciting developments in edtech, Gooru puts the power of big analytics in the hands of small classrooms.

**Prasad Ram**, Founder and CEO, **Ednovio**



## THE EXPERT INFLUENCING WORLDWIDE EDUCATION

Educator, advisor, policy maker and the ultimate influencer, Sir John Daniel's experience in education is unparalleled.

Join Sir John as he reveals how technology should be used as a tool to help develop the core skills that will enable students to thrive in the future world of work.

Sir John continues to be a major force in the discussion around education reformation. He will reveal why worldwide educational institutions are out of sync with employer needs and how technology can be used as a catalyst for change in the system.

**Sir John Daniel**, Former President & Chief Executive Officer, **Commonwealth of Learning**



## THE CHAMPION REINVENTING HOW WE USE TECHNOLOGY TO LEARN

Walter Bender is dedicated to modernising how the world's children engage in learning. Through his work at MIT, One Laptop per Child and Sugar Labs Walter has worked tirelessly to promote excellence in education for children by reinventing how computers are used for teaching and learning.

In his enlightening keynote, Walter will explain how teaching students to program will shape systematic problem solvers, with essential 21st century skills.

**Walter Bender**, Executive Director, **Sugar Labs**, Co-Founder, **One Laptop Per Child**, Former Executive Director, **MIT Media Lab**



## THE WOMAN PASSIONATELY PERSONALISING LEARNING

Personalised learning is powerful. It levels the playing field, empowering students with tools, skills and learning strategies to become self-directed learners.

But how can teachers provide personalised learning opportunities for every student?

Kathleen McClaskey has made it her mission to do just that, beginning with her own classroom and then sharing her success stories and strategies with teachers worldwide.

Join Kathleen as she reveals how you can leverage student passions and capabilities to personalise their learning and assessment, build 21st Century classrooms and sustainable learner-centred environments.

**Kathleen McClaskey**, Co-founder and Chief Executive Officer, **Personalize Learning LLC**, Co-Author, **Make Learning Personal - Personalized Learning**

# 2015 Speakers



**Eric Mazur**  
Pioneer of Peer Instruction and first ever winner of the global Minerva Prize 2014, Area Dean & Balkanski Professor of Physics & Applied Physics, Harvard University  
**Flipped learning**



**Sir John Daniel**  
Former President & Chief Executive Officer  
Commonwealth of Learning  
**Digital age skills**



**Stamenka Uvali-Trumbi**  
Former Chief of the Higher Education Section  
The United Nations Educational, Scientific and Cultural Organization (UNESCO)  
**Digital age skills**



**Prasad Ram**  
Founder and CEO  
Ednovo  
**Big data in education**



**Steve Bambury**  
Founder and Lead Writer  
iPad Educators  
**STEM learning**



**Michael Pelletier**  
Head of Educational Technology  
Canadian International School  
Foundations for an EdTech Roadmap



**John Peebles**  
CEO  
Administrata  
**Technology in teacher training**



**Egmond Boon,**  
Design, Subject Lead, Educational Technology Coach Grades 7 to 12  
Canadian International School – Singapore  
**Foundations for an EdTech Roadmap**



**Kathleen McClaskey**  
Co-founder and Chief Executive Officer, **Personalize Learning, LLC**, Co-Author, **Make Learning Personal**  
**Personalised learning**



**Walter Bender**  
Executive Director, Sugar Labs, Founder, One Laptop Per Child, Former Executive Director, MIT Media Lab (USA)  
**The power of coding**



**Victor Saad**  
Vice President  
SABIS Educational Systems  
**Education in the age of technology**



**Lisa Finch**  
Director of Technology and Tech Fest Organiser  
Dubai English Speaking College  
**Emerging Technology**



**Walid Abushakra**  
Chairman and CEO  
Educational Services Overseas Limited (ESOL)  
**Education in the age of technology**



**Phil Redhead**  
Senior Advisor Digital Learning  
GEMS Education  
**Financial impact of emerging technologies**



**Dr Clifton Chadwick**  
Senior Lecturer  
The British University in Dubai  
**Enhancing critical thinking**



**Nadine Tarazi**  
Principal  
International Concept for Education  
**Flipped Learning**



**Jonathan Hughes D'Aeth**  
Headmaster  
Repton School  
**Improving efficiency, operations & ROI**



**Peter Wade**  
Principal  
Delany College  
**Connected community**



**Vanessa Matthews**  
Head of ICT, Educational Strategic Lead  
Aldar Academies  
**Technology & professional development**



**Malachy McGrogan**  
Teacher of ICT and Computing and Technology Integrator  
Dubai English Speaking College  
**Emerging Technology**



**Sharifa Hajjat**  
Founder, Arab e-Learning Academy, eLearning Coordinator, Higher Colleges of Technology  
**Impact of MOOC's on higher education**



**Dr. Saleh Alsaheed**  
Supervisor and Lecturer  
Kuwait University  
**Distance learning**



**Vanessa North**  
Head of ICT  
Jumeirah English Speaking School (JESS)  
**Social media**



**Danny Harrison**  
Chief Executive Officer  
AI Omania Education Services Company LLC  
**Integrating technology into the curriculum**



**Monti Hallberg**  
Superintendent  
The American International School of Jeddah  
**Improving efficiency, operations & ROI**



**Darren Frearson**  
IT Champion  
Taaleem  
**School branding**



**Sonia Mahajan**  
Principal  
North American International School  
**Improving efficiency, operations & ROI**



**Taher M. Ali**  
Director IT Department  
Gulf University for Science & Technology  
**Open source technologies**



**Paul Crossley**  
ICT Director  
Kuwait English School  
**Deploying 1:1 devices**



**Brad Moody**  
Head of Digital Media  
American University in Dubai  
**Creating content**



**Peter Cummings**  
Director Public Sector EMEA  
Adobe  
**Flipped learning**



**Ping-Cheng (Benson) Yeh**  
Professor  
National Taiwan University  
**Gamification**



**Huda Sraieb**  
Head of Arabic Department  
Australian International School  
**Tech to teach Arabic language**



**Neeru Khosla**  
Co-Founder & Executive Director  
CK-12 Foundation  
**Apps for learning**



**Francis Higgins**  
Teacher  
Compass International School  
**Collaborative learning**



**Niel McLeod**  
Director of Academics & Education  
Evolence Knowledge Investments  
**Aligning IT with strategic goals**



**Paul Young**  
Vice Principal  
Doha College  
**Implementing tablets**



**Aneeqa Rana**  
Director  
FizDan Learning  
**Creating a paperless classroom**



**Troy Priest**  
Senior Mobile Learning Specialist  
Center for Educational Innovation - Zayed University  
**Mobile classroom**



**Simon Nelson**  
Chief Executive Officer  
Futurelearn Ltd  
**Impact of MOOC's on higher education**



**Dr Lawrence Burke**  
Director of Academics  
Beaconhouse School Systems  
**Improving efficiency, operations & ROI**



**Asha Alexander**  
Principal  
The Kindergarten Starters  
**Technology decisions and implementation**



**Teresa Hughes**  
Honorary Lecturer - Centre for Child Protection, School of Social Policy, Sociology and Social Research, University of Kent, Director, Girling Hughes Associates  
**Digital citizenship**



**Lee Parkinson 'Mr P'**  
Teacher  
Davyhulme Primary School  
**ICT to enhance soft skills**



**Leo Hwa Chiang**  
Director  
Asia Business Development, Institute of Electrical and Electronics Engineers (IEEE)  
**Overcoming e-learning barriers**



**Mohamed Abdel Fattah**  
Head of Graphic Section- Technological Development Center  
Egyptian Ministry of Education  
**Virtual learning environments**



**Dave Neudorf**  
Director of Technology  
International School Kuala Lumpur  
**Managing online content**



**Nancy Nasser**  
Educational Technology Specialist  
The American International School of Jeddah  
**Digital age learning culture**



**Jamila Hashil**  
Education Consultant  
HP PPS Middle East

# Why Attend?

Digital Education is revolutionary. New technologies, theories and practices emerge every day.

How can you keep up with this rapid rate of change?

This inspirational conference is where the full spectrum of the industry including Educators, IT Managers, Technology Coordinators, Business Managers and Administrators discover how to make technology work for them.

## IT

Discover how to enable the integration of technology into your curriculum and whole organisation. Learn best practice in resourcing, implementation and technology management

## ADMINISTRATORS

Develop systems and standards that improve the efficiency of school operations and build an engaged shareholder community

## EDUCATORS

Learn to use the latest tools, devices and best practice to engage students, enhance the classroom experience & improve learning outcomes

## K12

Explore how to use technology to improve learning, school operations and raise standards

## HIGHER EDUCATION

Realise the potential of technology to support undergraduate and post-graduate education and campus operations

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**THE KEYNOTES - RE-IMAGINING EDUCATION**

**09:00** **SUPERSTAR KEYNOTE AND Q&A: Confessions of a converted lecturer – Flipping the classroom and never looking back**

- Flipped Classroom + Peer Instruction: The end of the unengaged student
- Shifting from “teaching” to “helping students learn”
- Engaging students deeply in the learning/teaching endeavor
- Transforming students into real problem solvers



**Eric Mazur**, Pioneer of Peer Instruction and first ever winner of the global Minerva Prize 2014, Professor of Physics & Applied Physics, **Harvard University**

**09:50** **CEO KEYNOTE PANEL: Rethinking education in the age of technology**

- Building great institutions of learning
- Creating ‘future proof’ institutions that will adapt for tomorrow’s challenges
- Exploring the balance between traditional models and technology driven schools
- Using technology to craft experiences that will prepare young people to become architects of their own learning



**Victor Saad**, VP, **SABIS Educational Systems**



**Walid Abushakra**, Chairman and CEO, **Educational Services Overseas Limited (ESOL)**

**10:30** Networking break & speed networking

EDUCATORS	ADMINISTRATORS	IT MANAGERS/CTO's
THE POWER OF PERSONALISED LEARNING	IMPROVING EFFICIENCY, OPERATIONS & ROI	CREATE AND MANAGE THE MOBILE CLASSROOM

**11:20**

<p><b>Culture shift: make learning personal for every learner</b></p> <ul style="list-style-type: none"> <li>• What is personalised learning?</li> <li>• Teacher and learner roles change. What does that mean for your school?</li> <li>• Discover the WOW stories from educators around the world who are personalising learning. What is the learner experiencing?</li> <li>• Why personalise learning for every learner, now and into the future.</li> </ul> <p><b>Kathleen McClaskey</b>, Co-founder and Chief Executive Officer, <b>Personalize Learning, LLC</b>, Co-Author, <i>Make Learning Personal</i></p>	<p><b>PRINCIPALS PANEL: Big ideas for better schools</b></p> <ul style="list-style-type: none"> <li>• Transitioning to the future school with practical steps and rebooted missions</li> <li>• Technology reinventing the basics for operational efficiency</li> <li>• Facilities that will turn your school into a 21st Century learning environment that will engage the digital generations</li> </ul> <p><b>Niel McLeod</b>, Director of Academics &amp; Education, <b>Evolvence Knowledge Investments</b></p> <p><b>Monti Hallberg</b>, Superintendent, <b>The American International School of Jeddah</b></p> <p><b>Sonia Mahajan</b>, Principal, <b>North American International School</b></p>	<p><b>Savvy strategies, systems &amp; apps to manage the mobile classroom</b></p> <ul style="list-style-type: none"> <li>• Discover the latest and greatest apps to support classroom management</li> <li>• From Answer Pad and Socrative to Class Dojo and LightSpeed, monitor progress and elicit engagement with the best edtech tools</li> <li>• Free vs. paid. Explore the best of both</li> </ul> <p>In supporting m-learning</p> <p><b>Troy Priest</b>, Senior Mobile Learning Specialist, <b>Centre for Educational Innovation - Zayed University</b></p>
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**11:40**

<p><b>CASE STUDY: Redesigning learning in a connected environment</b></p> <ul style="list-style-type: none"> <li>• Pedagogical design focused on the 4 C's (critical thinking, creativity, collaboration and communication)</li> <li>• Teacher disposition, conceptual awareness and pedagogical focus</li> <li>• Deeper teacher and student learning driven by the 'Learning Wheel'</li> </ul> <p><b>Peter Wade</b>, Principal, <b>Delany College, Granville, NSW</b></p>	<p><b>Managing and securing BYOD</b></p> <ul style="list-style-type: none"> <li>• The BYOD trend – evolution of mobile technology</li> <li>• Best practices for managing mobile device usage</li> <li>• BYOD management strategies-overcoming hurdles to school wide implementation</li> </ul> <p><b>Sponsor this session</b></p>
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THE GAMIFICATION OF THE CLASSROOM	ENGAGING & MANAGING STUDENTS IN A DIGITAL AGE	CREATING A PAPERLESS SCHOOL
<p><b>12:00</b></p> <p><b>The power of play: Games taking learning to the next level</b></p> <ul style="list-style-type: none"> <li>• Key drivers and methods to successfully implement gamification into your class</li> <li>• Skills and strategies to create game-based learning experiences that are seamless, rigorous and joyful</li> <li>• Promoting literacy and problem solving skills with game technology</li> </ul> <p><b>Ping-Cheng (Benson) Yeh</b>, Professor, <b>National Taiwan University</b></p>	<p><b>Digital engagement: Driving student success</b></p> <ul style="list-style-type: none"> <li>• Developing a digital engagement strategy based on integrated student-centred uses of technology</li> <li>• Using data to target ‘at risk’ students and prevent student attrition</li> </ul>	<p><b>Tools, technology and transformation</b></p> <ul style="list-style-type: none"> <li>• What technology tools are available to help us facilitate change?</li> <li>• How these technologies can be best utilised</li> <li>• How to effectively manage the change process whilst minimising fatigue</li> </ul> <p><b>Rami Madani</b>, Director of Curriculum and Professional Development, <b>International School Kuala Lumpur</b></p>

<p><b>12:20</b></p> <p><b>Serious games for smarter skills</b></p> <ul style="list-style-type: none"> <li>• How game technology provides rich, rewarding and relevant learning experiences</li> <li>• Putting theory into practice - games providing a safe, simulated way to practice skills</li> <li>• Deeper learning experiences using game technology</li> </ul> <p><b>Sponsor this session</b></p>	<p><b>Improving student recruitment and retention</b></p> <ul style="list-style-type: none"> <li>• How technology can help with the business of recruitment and retention</li> <li>• Exploring how sophisticated technologies such as customer relations management software and data analytics can help you gain an edge when recruiting students</li> </ul> <p><b>Aneeqa Rana</b>, Director, <b>FizDan Learning</b></p>	<p><b>CASE STUDY: Successfully managing online content</b></p> <ul style="list-style-type: none"> <li>• Exploring how free/open technologies such as Google Apps for Education (GAFE) are transforming the classroom</li> <li>• Using Google sites and other integrated Google Apps services to manage content</li> <li>• Replacing traditional content-management communication systems, Learning Management Systems, groupware and calendaring services with an integrated, collaboration-rich, suite of free tools for cost saving and improved efficiencies</li> </ul> <p><b>Dave Neudorf</b>, Director of Technology, <b>International School Kuala Lumpur</b></p> <p><b>Rami Madani</b>, Director of Curriculum and Professional Development, <b>International School Kuala Lumpur</b></p>
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**12:40** Lunch

BLENDING & FLIPPING YOUR CLASSROOM	SUCCEEDING IN CHANGE MANAGEMENT	CREATE INNOVATIVE PROFESSIONAL DEVELOPMENT OPPORTUNITIES
<p><b>14:00</b></p> <p><b>The truth about blended learning: Myths, models, and moments of magic</b></p> <ul style="list-style-type: none"> <li>• De-bunking myths about blended learning, making it work for you</li> <li>• Understanding and optimising learning in a blended environment</li> <li>• Implementing innovative and alternative teaching methods to enhance the quality of learning and teaching</li> </ul> <p><b>James Oakden</b>, Assistant Head, <b>Kings' School Dubai</b></p>	<p><b>Managing technological change for schools of the new millennium</b></p> <ul style="list-style-type: none"> <li>• Why and how should administrators promote technology?</li> <li>• What do you need to know about technology planning?</li> <li>• Top tips for successful change management</li> </ul> <p><b>Dan Adkins</b>, Academic Director, <b>Murdoch University Dubai</b></p>	<p><b>CASE STUDY: Innovative and collaborative professional development</b></p> <ul style="list-style-type: none"> <li>• Discussing the direct impact professional development can have on student success</li> <li>• Tips and tricks to overcome hurdles of traditional professional development – costly, time-consuming</li> <li>• Peer-facilitated professional learning for educators</li> </ul> <p><b>Vanessa Matthews</b>, Head of ICT, Educational Strategic Lead, <b>Aldar Academies</b></p> <p><b>Aneeqa Rana</b>, Director, <b>FizDan Learning</b></p>

14:20

**CASE STUDY: My flipped classroom – a practical guide to getting it right**

- What "flipping" enables students to do?
- What do students now do at home and in the class?
- Student response to the new learning landscape

**Nadine Tarazi**, Principal, **International Concept for Education**

**Driving digital age learning culture**

- How to create, promote, and sustain a dynamic, digital-age learning culture
- Collaborating to establish metrics, collect and analyse data, interpret results, and share findings to improve staff performance

**Nancy Nasser**, Educational Technology Specialist, **The American International School of Jeddah**

**What the future holds for Education Technology**

- Techniques to transform classroom practice
- Lessons learned and charting your path to success
- What the future holds for training technology, and how to leverage it to your advantage

**John Peebles**, CEO, **Administrate**

14:30

**PROMOTING CREATIVE LEARNING**

**BUILDING YOUR DIGITAL BRAND**

14:40

**CASE STUDY: How to use iTunes U to foster classroom creativity**

- Strategies to use iTunes U for student engagement
- How iTunes U can be resourcefully used as a tool for classroom management
- Creating your own content with iTunes

**Brad Moody**, Head of Digital Media, **American University in Dubai**

**Your school is great, shout about it!**

- Why social media is a great addition to any school's communication toolkit
- Implementing a social media communication plan 15:00that includes, Twitter, Facebook, Pinterest in branding your school
- How technology can help with 'school image' and marketing

**Darren Frearson**, Leader of Educational Technology, **Taaleem - Uptown School**

15:00

**Roundtables**

**1. The present and the future of MOOCs in the Arab World**

**Sharifa Hajjat**, Founder, Arab e-Learning Academy, eLearning Coordinator, **Higher Colleges of Technology**

**2. Bringing tablet technology into the classroom**

**Paul Young**, Vice Principal, **Doha College**

**3. How to use 3D virtual environments to promote creative thinking**

**Mohamed Abdel Fattah**, Head of Graphic Section- Technological Development Center, **Egyptian Ministry of Education**

**4. Tools and tech to teach Arabic language**

**Huda Sraieb**, Head of Arabic Department, **Australian International School**

**Roundtables**

**1. Technology decisions and implementation – looking at the big picture**

**Asha Alexander**, Principal, **The Kindergarten Starters**

**2. How to communicate with parents in a digital age**

**Aneeqa Rana**, Director, **FizDan Learning**

**3. How to put digital citizenship at the heart of your class**

**Teresa Hughes**, Honorary Lecturer- Centre for Child Protection, School of Social Policy, Sociology and Social Research, **University of Kent**, Director, **Girling Hughes Associates**

**Roundtables**

**1. Aligning IT with strategic goals and business requirements**

**2. Perfecting the essentials – getting the right hardware into your school**

**Sponsor this session**

**3. Assessing 21st century skills - choosing the right tools when implementing 1:1**

**Jamila Hashil**, Education Consultant, **HP PPS Middle East**

15:40

Networking break

**THE KEYNOTES - BUILDING FUTURE SCHOOLS**

16:40

**KEYNOTE: Sparking creative catalyst - fueling the future**



**Peter Cummings**, Director Public Sector EMEA, **Adobe**

16:40

**KEYNOTE: Bring on the learning revolution: How big data will transform your school forever**

- How you harness big data to build a better school
- Improving the individual success of learners with big data classroom applications
- Creating adaptive learning courses that guide individual students through lessons and to success
- Administrative applications – how big data can help hire the teachers most likely to improve educational outcomes and track the long term outcomes of your school



**Prasad Ram**, Founder and CEO, **Ednovio**

17:10

End of conference day one

**“The event was very inspiring. I learnt a huge amount about self-directed learning in addition to e-learning challenges and solutions.”**

**Faiza Tebib**  
Teacher, MAG,  
Ministry of Education



**THE KEYNOTES - MATCHING TODAY'S LEARNING WITH TOMORROW'S WORKPLACE**

**09:00** **KEYNOTE: Mind the skills gap - arming students with the skills they need to own tomorrow**

- Why worldwide educational institutions are out of sync with employer needs
- Exploring how technology can be used as a catalyst for change in the system
- Technology as a tool to help develop core skills that will enable students to thrive in the future world of work
- Harnessing the transformational power of technology in making learning relevant, engaging and steeped in the real world



**Sir John Daniel**, Former President & Chief Executive Officer, **Commonwealth of Learning**



**Stamenka Uvalic-Trumbic**, Former Chief of the Higher Education Section, **The United Nations Educational, Scientific and Cultural Organization (UNESCO)**

**09:40** **KEYNOTE: Get with the program, teach kids to code!**

- Why the benefits of teaching coding transcend the computing curriculum
- How coding shapes systematic problem solvers
- Going beyond just "reading" new technologies to actually creating them



**Walter Bender**, Executive Director, **Sugar Labs**, Co-Founder, **One Laptop Per Child**, Former Executive Director, **MIT Media Lab**

**10:20** **KEYNOTE: Education Technology: Myths, realities and its' future promise**

- Traditional constraints in the classroom as well as for teachers and students
- Myths about technology and its use
- What is here and coming:
  - interactivity
  - in real-time learning with relevant learning
  - content creation and customisation



**Neeru Khosla**, Co-Founder & Executive Director, **CK-12 Foundation**

**10:50** Networking break

<b>IT MANAGERS &amp; ADMINISTRATORS</b>	<b>K12</b>	<b>HIGHER EDUCATION</b>
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<b>IMPACTS OF EMERGING TECHNOLOGY</b>	<b>EMERGING TECHNOLOGY TRANSFORMING CURRICULUM</b>	<b>ANYTIME, ANYWHERE, ANY STUDENT</b>
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**11:20**

<p><b>Ensuring ROI in digital technologies</b></p> <ul style="list-style-type: none"> <li>• Defining what ROI from technology actually means to your school or organisation</li> <li>• The evaluation process in action</li> <li>• Criteria for evaluating the likely impact of new technology</li> </ul> <p><b>Phil Redhead</b>, Senior Advisor Digital Learning, <b>GEMS Education</b></p>	<p><b>CASE STUDY: Out of this world: Creating new learning dimensions with 3D Printers</b></p> <ul style="list-style-type: none"> <li>• Find out how 3D Printing can be used in the classroom to promote creativity and innovation</li> <li>• Explore how to create a digital model using free online software and watch as it is then produced on a 3D printer</li> </ul> <p><b>Lisa Finch</b>, Director of Technology and Tech Fest Organiser, <b>Dubai English Speaking College</b></p> <p><b>Malachy McGrogan</b>, Teacher of ICT and Computing and Technology Integrator, <b>Dubai English Speaking College</b></p>	<p><b>CASE STUDY: Campuses of tomorrow - the future of anytime and anywhere learning</b></p> <ul style="list-style-type: none"> <li>• Envisioning the university of tomorrow and how new learning pathways for students will transform it for the better</li> <li>• Supporting on demand learning opportunities through key comprehensive digital infrastructure</li> </ul>
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**11:50**

<p><b>Paper vs. Kindle: Does reading from electronic devices deliver the same results as reading from physical books?</b></p> <ul style="list-style-type: none"> <li>• Discussion of recent research studies on the difference between reading from paper vs. electronic devices</li> <li>• Digital natives vs. digital immigrants – are we becoming obsolete?</li> <li>• The impact of learning from devices on learning styles?</li> </ul> <p><b>Tasnim Saleh</b>, Campus Academic Coordinator, <b>SAE Institute Dubai</b></p>	<p><b>Great lessons using technology- lessons in cultural perspectives</b></p> <ul style="list-style-type: none"> <li>• How to overcome unexpected conflicts that may arise when integrating technology into classrooms</li> <li>• The importance of knowing your community and strategies for better understanding of their needs</li> </ul> <p><b>Danny Harrison</b>, Chief Executive Officer, <b>Al Omania Education Services Company LLC</b></p>	<p><b>Mobile learning: Lessons learned and the way forward</b></p> <ul style="list-style-type: none"> <li>• Discover how to save time and money with top tips for the successful implementation of tablets</li> <li>• Overcoming common pitfalls when implementing tablets</li> <li>• Charting a corrected course for the adoption of a new device</li> </ul> <p><b>Pamela Johnson</b>, Coordinator, Course and Instructional Design, <b>UAE University</b></p>
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<b>FINANCIAL IMPACT OF EMERGING TECHNOLOGY</b>	<b>STEM &amp; STEAM LEARNING</b>	<b>DATA &amp; ANALYTICS FOR IMPROVED CUSTOMER SERVICE</b>
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**12:10**

<p><b>CASTE STUDY: Overcoming the barriers for e-learning implementation - lessons from South East Asia</b></p> <ul style="list-style-type: none"> <li>• Exploring strategies to overcome barriers for successful implementations of e-learning in your school</li> <li>• Navigating financial, cultural and infrastructure obstacles for maximum success</li> <li>• Considering the future of e-learning and how your school can prepare</li> </ul> <p><b>Hwa Chiang Leo</b>, Director, Asia Business Development, <b>Institute of Electrical and Electronics Engineers (IEEE)</b></p>	<p><b>HP CASE STUDY: Transforming digital learning at Umm Suquiem School</b></p> <ul style="list-style-type: none"> <li>• Integrating new devices in the classroom seamlessly</li> <li>• Re-thinking classroom space to suit new style of learning</li> <li>• Increasing collaborative teaching and learning</li> </ul> <p><b>Jamila Hashil</b>, Education Consultant, <b>HP PPS Middle East</b></p>	<p><b>Tracking student data in the age of accountability</b></p> <ul style="list-style-type: none"> <li>• Producing evidence of competency and mastery for students</li> <li>• Exploring the types of data collected, the challenges and decision making processes</li> <li>• Understanding 'Using Data Process' for school improvement</li> </ul> <p><b>Jim Wright</b>, Assistant Professor of Instructional Technology, <b>Kennesaw State University</b></p> <p><b>Radwan Ali</b>, Assistant Professor of Management Information Systems, <b>Kennesaw State University</b></p>
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**12:30** Lunch

<b>TECH &amp; TABLET IMPLEMENTATION</b>	<b>DEVELOPING 21<sup>ST</sup> CENTURY SKILLS</b>	<b>DISTANCE &amp; ONLINE LEARNING</b>
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**14:00**

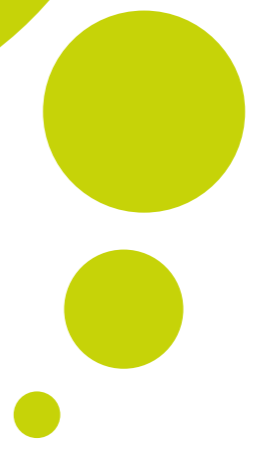
<p><b>A practical guide to implementing 1:1</b></p> <ul style="list-style-type: none"> <li>• Getting your teachers on board to realise the value of operating in a 1:1 environment</li> <li>• Building your infrastructure – developing a strong wireless networking infrastructure</li> <li>• Critical mistakes schools make with tablet implementation – how to avoid them!</li> </ul> <p><b>Paul Crossley</b>, ICT Director, <b>Kuwait English School</b></p>	<p><b>Teaching kids to think critically: Effective problem-solving and better decision making</b></p> <ul style="list-style-type: none"> <li>• What tools and technology do we have for teaching students to think critically?</li> <li>• Utilising internet and mobile-based technologies to encourage students to share information and collaborate when problem solving</li> <li>• Balancing new media, versus older techniques when teaching students to think critically</li> </ul> <p><b>Dr. Clifton Chadwick</b>, Professor, <b>British University in Dubai</b></p>	<p><b>The rise of MOOCs and their place in the wider digitisation of education</b></p> <ul style="list-style-type: none"> <li>• How does Social Learning foster greater learning engagement and participation in MOOCs?</li> <li>• To what extent can MOOC creators collaborate with one another, and employers in related industries?</li> <li>• What opportunities and challenges do MOOCs present for traditional business models, student recruitment to paid-for programmes, and building brands internationally?</li> </ul> <p><b>Simon Nelson</b>, CEO, <b>Futurelearn Ltd</b></p>
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14:20	<p><b>CASE STUDY: The 12 step EdTech Roadmap: Setting the foundations for pedagogical innovation</b></p> <ul style="list-style-type: none"> <li>Bridging the gap from current practices to new practices</li> <li>Using concepts from Dr. Gene Hall, CBAM, SAMR and the ISTE Essential Conditions</li> <li>Understand these concepts with reference to models developed through best practice in a contemporary international school environment</li> </ul> <p><b>Michael Pelletier</b>, Head of Educational Technology, <b>Canadian International School</b></p>	<p><b>Using ITC to enhance speaking and listening</b></p> <ul style="list-style-type: none"> <li>Enhancing literacy/English lessons using technology to raise standards</li> <li>Preparing children for the digital world by promoting positive digital citizenship</li> <li>Using technology in the classroom to make learning real, relevant and rewarding</li> </ul> <p><b>Lee Parkinson 'Mr P'</b>, Teacher, <b>Davyhulme Primary School</b></p>	<p><b>CASE STUDY: Successfully using open source technologies in higher education</b></p> <ul style="list-style-type: none"> <li>Maximising the potential to achieve massive savings with open source tech</li> <li>Successfully implementing open source tech for course management and administration</li> <li>Inspiring technology leaders to adopt new open source tools</li> </ul> <p><b>Dr. Taher M. Ali</b>, IT Director &amp; Assistant Professor of Computer Science, <b>Gulf University for Science &amp; Technology</b></p>
	<p><b>OVERCOMING TECHNOLOGY SECURITY ISSUES</b></p>	<p><b>HARNESSING VIRTUAL CLASSROOMS</b></p>	<p><b>CONTINUING PROFESSIONAL DEVELOPMENT</b></p>
14:40	<p><b>Cyber security and safety for younger digital citizens</b></p> <ul style="list-style-type: none"> <li>How to integrate cyber security and safety into their 'digital citizenship' courses</li> <li>Exploring the ethics of data collection and usage in the school environment</li> <li>Involving the whole community in raising awareness about cyber safety</li> </ul> <p><b>Muhammad Azeem</b>, IT Manager, <b>Jumeirah English Speaking School (JESS)</b></p>	<p><b>When the kids know more than you do</b></p> <ul style="list-style-type: none"> <li>What is a "teacher"? Challenging students through technological solutions that they might be more adept at using</li> <li>What is a "school"? Mastering virtual and in-person classroom features like attendance reporting, recording student data, notifications, text chats, voice feedback, interactive whiteboards, podcasts, moviemaking, and tools that are being invented today.</li> <li>How does this affect learning? "What gets measure gets managed". – Peter Drucker</li> </ul> <p><b>Sheila Seiler</b>, Librarian, GEMS World Academy, and Partner, <b>Tutami Learning</b></p>	<p><b>The need for the technology coach in the classroom</b></p> <ul style="list-style-type: none"> <li>Investing in educational technology and how this permeates all parts of the curriculum</li> <li>Overcoming the struggle to engage the 21st century learner</li> <li>Exploring international standards and the role of technology coaches in assisting the teacher to help build their skills</li> </ul> <p><b>Radwan Ali</b>, Assistant Professor of Management Information Systems, <b>Kennesaw State University</b>  <b>Jim Wright</b>, Assistant Professor of Instructional Technology, <b>Kennesaw State University</b></p>
15:00	<p><b>Steps to ensure better mobile security</b></p> <ul style="list-style-type: none"> <li>Making security an integral, and ongoing, effort</li> <li>Why outside assessment of network defences is vital</li> <li>Using authentication technologies and procedures to eliminate any invalid access points into applications</li> </ul> <p><b>Sponsor this session</b></p>		<p><b>Got Skills? Why online competency-based education is disrupting higher education</b></p> <ul style="list-style-type: none"> <li>How online competency-based learning can offer equal education opportunities</li> <li>Taking students to the furthest point possible in their learning experiences, regardless of socio-economic background</li> </ul> <p><b>Sponsor this session</b></p>
15:20	<p><b>Roundtables</b></p> <ol style="list-style-type: none"> <li><b>Tips to become a technology trailblazer</b> <b>Darren Frearson</b>, Leader of Educational Technology, <b>Taaleem - Uptown School</b></li> <li><b>Tips and tools to assess technology use in your school</b> <b>Sponsor this session</b></li> <li><b>How does Social Learning foster greater learner engagement and participation in MOOCs?</b> <b>Simon Nelson</b>, CEO, <b>Futurelearn Ltd</b></li> </ol>	<p><b>Roundtables</b></p> <ol style="list-style-type: none"> <li><b>How to handle scaling operation for school management systems; a case study in 10+ schools</b> <b>Yusuf Onder</b>, CEO, <b>Ubit</b></li> <li><b>Top 5 apps for better learning</b> <b>Ritesh Dhanak</b>, Senior Supervisor – Digital Learning, <b>GEMS Modern Academy</b></li> <li><b>Get safe, get savvy, get social media</b> <b>Vanessa North</b>, Head of ICT, <b>Jumeirah English Speaking School (JESS)</b></li> </ol>	<p><b>Roundtables</b></p> <ol style="list-style-type: none"> <li><b>Distance learning, an urgent need or luxury?</b> التعليم عن بعد ضرورة ام ترف ؟ (This roundtable will be in Arabic) <b>Dr. Saleh Alsaheed</b>, Supervisor and Lecturer, <b>Kuwait University</b></li> <li><b>Safe social networking for students and faculty</b> <b>Tasnim Saleh</b>, Campus Academic Coordinator, <b>SAE Institute Dubai</b></li> <li><b>Tips and techniques to improve collaborative learning in your school</b> <b>Francis Higgins</b>, Teacher, <b>Compass International School</b></li> </ol>
16:20	Close of conference		



**“The conference was insightful and inspiring. A great mix of speakers – from global gurus to regional superstars.”**

**Sudha Sairam**  
Supervisor - KG2,  
Kindergarten Starters



**Pre Event Workshop**

# Monday 14<sup>th</sup> September

Our expert speakers will engage over 1000 attendees during the 2 day conference BUT just 30 of you will have the chance to participate in these unique pre and post - event full day workshops. If you want actionable insights and a step-by-step guide to take back with you then you can't afford to miss out on these in demand sessions! These workshops will ensure that you master complex subjects at speed.

\* Participants will need to have a laptop or tablet.



**About your workshop leader:**

**Eric Mazur** is the Balkanski Professor of Physics and Applied Physics at Harvard University and Dean of Applied Physics. He is a prominent physicist, internationally recognized educational innovator, and a successful entrepreneur. In education he is widely known for his work on Peer Instruction, an interactive teaching method aimed at engaging students in the classroom and beyond. In 2014 Mazur became the inaugural recipient of the Minerva Prize for Advancements in Higher Education.

## WORKSHOP 1: Creating the ultimate flipped classroom – a step by step guide for successful peer instruction in any institution

**Workshop leader:** **Eric Mazur**, Pioneer of Peer Instruction and first ever winner of the global Minerva Prize 2014, Area Dean & Balkanski Professor of Physics & Applied Physics, **Harvard University**

**Summary:** This workshop introduces participants to the strategies of Peer Instruction (PI) and Just-in-Time-Teaching (JiTT), two research-based methods for engaging students.

Participants will learn how to use these strategies to improve conceptual understanding, increase retention in courses and programs, and enhance academic performance.

**Learning outcomes:**

- Characterise key components of PI and JiTT
- Apply PI and JiTT in your chosen course module, customising each to fit within your own pedagogical approach
- Present a plan for implementing PI and JiTT
- Overcome challenges encountered in the implementation of these methods
- Discuss the design of effective ConcepTests

9:00	<b>Registration</b>
10:00-11:00	<b>Session 1</b> • General introduction to Peer Instruction (PI) and Just-in-Time-Teaching (JiTT), two techniques that will help you successfully flip your classroom
11:00-11:30	Break
11:30-12:30	<b>Session 2</b> • Hands-on with Peer Instruction • Trying out Peer Instruction questions and a discussion of frequently asked questions
12:30-13:30	Lunch
13:30-14:30	<b>Session 3</b> • Designing good questions for Peer Instruction • Understanding Bloom's taxonomy and recognising which features are essential for a successful implementation of Peer Instruction
14:30-15:00	Break
15:00-16:00	<b>Session 4</b> • Discussion of the role of technology and wrap-up • A brief showcase of various technologies for implementing PI and JiTT and closing discussion
16:00	<b>Close</b>

**Pre Event Workshop**

# Monday 14<sup>th</sup> September



**About your workshop leader:**

**Teresa Hughes** is a specialist in online safety and child protection working with many schools and communities in the UK and overseas. She is currently an Honorary Lecturer at the University of Kent Centre for Child Protection, School of Social Policy, Sociology and Social Research.

A former police detective, Teresa's law enforcement expertise gives her a unique insight into the challenges posed by online safety. Recent participants in Teresa's training include the Government of Dubai's KHDA (Knowledge & Human Development Authority) Schools Inspectors and the Compliance Team.

## WORKSHOP 2: Online safety & digital footprint - overcoming risks for children & young people online

**Workshop leader:** **Teresa Hughes**, Honorary Lecturer - Centre for Child Protection, School of Social Policy, Sociology and Social Research, **University of Kent**, Director, **Girling Hughes Associates**

**Summary:** It is vital that teachers and school staff understand - and can respond effectively to the range of situations now faced by children and young people online.

The session will enable you to identify when and how children might be exposed to risk, including grooming and cyberbullying. It will bring you up to speed on all the latest trends in social networking, messaging, gaming and other activities, enabling everyone to understand what children are doing and how they can help to encourage safer behavior

**Learning outcomes:**

- Understand some of the main potential risks posed to children and young people online
- Understanding online behavior vs content
- Understand why a whole school approach with regards to e-safety is critical to safeguarding
- The importance of educating about online safety across the whole school community
- How to create a positive e-safety culture and celebrate technology as well as protect students and staff

9:00	<b>Registration</b>
10:00-11:00	<b>Introduction</b> • What are the online risks for children & young people? • Facts & stats, what do we all need to know? <b>Session 1</b> • Grooming, what is it? How does it happen? • How does it happen online & offline? • How do we protect?
11:00-11:30	Break
11:30-12:30	<b>Session 2</b> • Bullying/cyber-bullying & self-harm, suicide • How do we protect? What to look for, how do you respond?
12:30-13:30	Lunch
13:30-14:30	<b>Session 3</b> • Online safety & digital footprint • How to control your institutions image?
14:30-15:00	Break
15:00-16:00	<b>Session 4</b> <b>Questions &amp; de-brief</b> • What can we do? How can we protect at school? • Teaching about the 'digital footprint' and policies
16:00	<b>Close</b>



# Monday 14<sup>th</sup> September



**About your workshop leader:**

Kathleen McClaskey is Co-founder and Chief Executive Officer of Personalize Learning, LLC and Co-Author of Make Learning Personal. As an educational technologist for over 30 years, graduate instructor and a Universal Design for Learning consultant, she has worked worldwide in training thousands of teachers in using tools to instruct all learners in the classroom.

Follow Kathleen on Twitter: @khmmc or email her at khmccclaskey@gmail.com

## WORKSHOP 3: Culture shift: Making learning personal for every learner

**Workshop leader:** Kathleen McClaskey, Co-founder and Chief Executive Officer, **Personalize Learning, LLC**, Co-Author, **Make Learning Personal** [www.personalizelearning.com](http://www.personalizelearning.com)

**Summary:** In this interactive workshop you will weave practical strategies together to create a deeper understanding of what it means to personalise learning.

Explore key topics such as what is personalised learning and how teacher and learner roles need to change? What does that mean for your school? Discover the WOW stories from educators around the world who are personalising learning.

**Learning outcomes:**

- Understanding how learners learn best using the Universal Design for Learning lens
- Understand how your learners can use tools and strategies to support their learning
- Learn what the stages of personalised learning are and how teacher and learner roles change
- Start an action plan to make learning personal for you and your learners

9:00	Registration
10:00-11:00	<b>Session 1</b> <ul style="list-style-type: none"> <li>• An overview of Personalised Learning</li> <li>• Activity: PDI (Personalisation vs. Differentiation vs Individualisation) chart to help answer what is and what is not Personalised Learning?</li> </ul>
11:00-11:30	Break
11:30-12:30	<b>Session 2</b> <ul style="list-style-type: none"> <li>• Who are your learners?</li> <li>• A background of Universal Design for Learning (UDL) as the framework to personalise learning</li> <li>• Activity: Who are your learners using the UDL lens - Personal Learner Profile and Personal Learning Backpack</li> </ul>
12:30-13:30	Lunch
13:30-14:30	<b>Session 3</b> <ul style="list-style-type: none"> <li>• WOW! Roles are changing and where is PL happening?</li> <li>• Identifying the stages of personalised learning environment</li> <li>• Interactive discussion: How do teacher and learner roles change?</li> </ul>
14:30-15:00	Break
15:00-16:00	<b>Session 4</b> <ul style="list-style-type: none"> <li>• Why Personalise Learning?</li> <li>• Interactive Discussion: Why would you personalise learning in your school?</li> <li>• Activity: Start your action plan on the next steps to personalise learning in your school for you and your learners</li> </ul>
16:00	End of workshop

Post Event Workshop

# Thursday 17<sup>th</sup> September



About your workshop leader:

**Lee Parkinson 'Mr P'** has worked as a Primary Teacher for 6 years, specialising in ICT. He has a wealth of experience in using technology to support and develop the whole Primary curriculum. Lee has successfully deployed a class set of iPads across a whole primary school and worked alongside children from EYFS through to Year 6 discovering how iPads can enhance teaching and learning throughout the curriculum.

Lee has already supported many schools in using simple yet effective technology - hear from a real teacher with a wealth of practical ideas that really work!

## WORKSHOP 1: Improving digital literacy with Mr P

**Workshop leader:** Lee Parkinson 'Mr P', Teacher, Davyhulme Primary School

**Summary:** Some believe digital literacy should be considered a core subject in the modern digital world we live in. With the internet playing such an important role in our lives, being able to use, select and create using a range of different apps or programs to demonstrate and share their learning. This workshop will provide teachers with a range of ideas to bring writing to life using technology.

**Learning outcomes:**

- Understanding the role of digital literacy in today's classrooms
- A range of apps and programs to help children tell digital stories
- How to link digital storytelling to the curriculum
- How to utilise social media and the internet to create an audience for your students work

9:00	Registration
10:00-11:00	<b>Session 1</b> <ul style="list-style-type: none"> <li>• What is digital literacy?</li> <li>• A brief overview of what digital literacy is and why it is important in today's classrooms.</li> </ul>
11:00-11:30	Break
11:30-12:30	<b>Session 2</b> <ul style="list-style-type: none"> <li>• Making the most of the internet</li> <li>• Sharing a range of tried and tested approaches to linking your classroom with the world and giving them a real world wide audience</li> <li>• How to successfully and correctly use social media to share, publicise and promote students work</li> </ul>
12:30-13:30	Lunch
13:30-14:30	<b>Session 3</b> <ul style="list-style-type: none"> <li>• Creating a Digital Story</li> <li>• Demonstrate how to quickly written text can be transformed into a digital story allowing children to be creative with other skills</li> <li>• How to link digital storytelling with the curriculum</li> </ul>
14:30-15:00	Break
15:00-16:00	<b>Session 4</b> <ul style="list-style-type: none"> <li>• Camouflage learning</li> <li>• Demonstrating a range of ideas to use technology to inspire and engage students in writing</li> <li>• Using video games to bring the literacy curriculum to life</li> </ul>
16:00	End of workshop

Post Event Workshop

# Thursday 17<sup>th</sup> September



About your workshop leaders:

**Mike Pelletier** currently works as Head of Educational Technology for the Canadian International School in Singapore. He is known by his employees and colleagues as an inspirational and cutting edge leader. Always merging his three passions of education, business and technology, Mike has his finger on current day cultures and trends in technology, education and the business world.

**Egmond Boon** started his career in education as ICT Manager and Technology Integrator in Singapore. He used his prior experiences to design multiple platform learning environments and flexible learning spaces. Egmond is currently the Head of the Design Department and EdTech Coach in the secondary division at the Canadian International School in Singapore. He leads the development of STEAM spaces such as the MakerSpace and MultiMedia room and facilitates student-led coding, robotics, app development, film, photography and audio production clubs.

## WORKSHOP 2: Coding and the new STEAM curriculum

**Workshop leaders:** Mike Pelletier, Head of Educational Technology, Canadian International School – Singapore

**Egmond Boon**, Design, Subject Lead, Educational Technology Coach Grades 7 to 12, Canadian International School – Singapore

**Summary:** Using many online resources and the Code Avengers curriculum we will demonstrate how coding can be integrated into the classroom from starting out as a specialized lesson to a broad multi-grade implementation. We will discuss the why, the challenges and benefits as well as gather feedback from participants as to how they are approaching the global coding phenomenon.


**Learning outcomes:**

- Explain key aspects of the impact that emerging technologies have on society
- Describe career prospects related to the coding phenomenon
- Use a variety of problem-solving strategies to solve different types of problems independently and as part of a team
- Demonstrate an understanding of the collaborative nature of programming

9:00	Registration
10:00-11:00	<b>Session 1</b> <ul style="list-style-type: none"> <li>• Deep dive into the the WHY coding and STEAM has become of interest to students, schools and the global economy</li> <li>• Explore the elements of how this will impact future employment for our students and the Entrepreneurial opportunities they will have access to</li> </ul>
11:00-11:30	Break
11:30-12:30	<b>Session 2</b> <ul style="list-style-type: none"> <li>• Explore and learn about the variety of free and paid resources available to a K-12 institution</li> <li>• Collaborate on creating a list of resources (Software and Hardware) that can be used at any school</li> <li>• Learn how to host your own Code Camp and FLL in order to support the STEAM curriculum</li> </ul>
12:30-13:30	Lunch
13:30-14:30	<b>Session 3</b> <ul style="list-style-type: none"> <li>• Learn how to code using the Code Avengers Platform</li> <li>• View the teacher resources and dashboard for a comprehensive understanding of the Code Avengers system</li> </ul>
14:30-15:00	Break
15:00-16:00	<b>Session 4</b> <ul style="list-style-type: none"> <li>• Exploring STEAM activities using Lego EV3, EZ-Robots, Arduino, Makedo, LittleBits and more</li> </ul>
16:00	End of workshop

# Schools and universities who attend The Digital Education Show

Superintendent | ABA - An IB World School Library Management Section Manager | Abu Dhabi Education Council Interim Provost | Abu Dhabi University Systems Librarian | ADEC eLearning Program Manager | ADEC Teacher | ADEC Teacher | ADWC (HCT) Director of Digital Strategy | Ahliyyah School for Girls Phase Co-ordinator | Al Ain Juniors British System Senior Vice Principal | Al Ain Juniors Indian System E-Learning Trainer | Al Andalus International School Director Institutional Effectiveness and Planning | Al Ghurair University Head of Academic | Al Ittihad Private School - Jumeirah Assistant Manager | Al Ittihad Private School - Jumeirah Curriculum Advisor | Al Ma'arifa International School Principal | Al Mamoura School Assistant Principal | Al Mushrif School Head of IT | Al Salam Private School & Nursery School Principal | Al-Buraimi Private School ICT Curriculum Team Leader | Aldar Academies Education IT Strategy Lead | Aldar Academies Education Development Partner | Aldar Academies Primary Class Teacher | Aldar Academies - Al Ain International School Teacher of Mathematics | Aldar Academies - Al Ain International School Examinations Officer | Aldar Academies - Al Bateen Secondary School Head of ICT | Aldar Academies - Al Bateen Secondary School Principal | Aldar Academies - Al Muna Primary School Principal | Aldar Academies - Al Mushrif Primary School Teacher ICT | Aldar Academies - Al Yasmina School IT Director | Almazaya Private School Head of ICT | American Academy School Al Mizhar Training & Development Coordinator | American College of Dubai Senior Instructor | American College of Dubai Lecturer | American College of Dubai Institutional Effectiveness Coordinator | American College of Dubai Dean | American College of Dubai Director of Technology | American Community School Of Abu Dhabi Director of Educational Technology | American School of Dubai Associate Professor of Digital Media | American University in Dubai Dean of the School of Arts and Sciences | American University in Dubai IT Director | American University of the Middle East Head of Middle School | Australian International School Arabic / Islamic Studies Teacher | Bradenton Preparatory Academy ICT Coach | Bradenton Preparatory Academy KG Coordinator | Bradenton Preparatory Academy Arabic Coordinator | Bradenton Preparatory Academy Secondary Academic Assistant Principal | Bradenton Preparatory Academy Principal | Bradenton Prep IT Director | Brighton College - Al Ain Head of ICT | Brighton College - Abu Dhabi Housemaster & Head of Prep ICT | Brighton College - Abu Dhabi Assistant Principal Curriculum Development and Innovation | Cambridge International School Dubai Director of International Business Development | CCP Graduate School Principal | CCP Graduate School Acting Associate Dean for Academic Affairs | College of Arts and Sciences, Qatar University Educational Technology Specialist | College of Arts and Sciences, Qatar University Associate Dean for Planning and Quality Assurance | College of Arts and Sciences, Qatar University Educational Technology Specialist | College of Arts and Sciences, Qatar University Teacher | Compass International School Lecturer | Dar Al-Hekma College Sales & Marketing Manager (Education) | Dawsons Music Ltd Director of Education | Dawsons Music Ltd Curriculum Co-Ord | Dubai American Academy Innovation Co-Ord | Dubai American Academy Teacher | Dubai British Foundation Principal | Dubai British Foundation Assistant Professor | Dubai College of Dental Medicine Director of Digital Technology | Dubai English Speaking College Head of Technology | Dubai International Academy Business Faculty | Dubai Mens College Founding President: VP of Export Markets and Mobile Learning | E-Learning Industry Association of Victoria MYP Coordinator | Emirates International School Jumeirah PYP Coordinator | Emirates International Primary School, Jumeirah Principal - High School | Emirates International School Meadows Principal | Emirates National School - Al Ain City Senior Supervisor - Digital Learning | G.E.M.S. Modern Academy Principal | G.E.M.S. Royal Dubai School Technology Integration Specialist | GEMS American Academy, Abu Dhabi Assistant Manager - Portal | GEMS Education Education Technology Advisor | GEMS Education Senior Advisor, Digital Professional Development | GEMS Education GLG Portal Coordinator | GEMS Education Technology Coordinator for Arabic & Islamic Studies | GEMS Education Senior Advisor Digital Learning | GEMS Education Subject Leader for Digital Learning | GEMS FirstPoint School MYP Music Teacher | GEMS International School - Al Khail Principal | GEMS Modern Academy Principal | GEMS Our Own Indian School, Dubai KS2 Digital Learning Leader | GEMS Royal Dubai School Assistant Principal | GEMS Wellington Academy Director MST | GEMS Wellington Academy Vice Principal / Head of Primary | GEMS Wellington International School Director of Student Leadership | GEMS Wellington International School Principal | GEMS Westminster School RAK Principal / CEO | GEMS Winchester School Dubai Teacher Librarian Media Specialist | GEMS World Academy Abu Dhabi IT Integration Specialist | GEMS World Academy Abu Dhabi Principal /CEO | GEMS World Academy Abu Dhabi Digital Coordinator | GEMS World Academy-Dubai Head of School /CEO | GEMS World Academy-Dubai Principal | GEMS Dubai American Academy Director of Educational Technology | Greenfield Community School Grade 2 Coordinator and Homeroom teacher, PYP ICT Coordinator | Greenfield Community School Deputy Director - Information Technology | Gulf University for Science & Technology (GUST) LMS Manager | Hamad Bin Abdulla Bin Jassim School Teacher | Hayat Universal Bilingual School - Qatar IT Faculty | Higher Colleges of Technology Networked Learning - Educational Technology | Higher Colleges of Technology Faculty, General Studies | Higher Colleges Of Technology Ed Tech and PD coordinator | Higher Colleges of Technology Faculty | Higher Colleges of Technology Faculty- Civil Engineering Technology | Higher Colleges Of Technology Faculty- General Studies | Higher Colleges of Technology - ADMC Faculty-English | Higher Colleges of Technology - Al Ain Faculty-General Studies - English | Higher Colleges of Technology -AAMC Teacher | HUBS Qatar Education Technology Coordinator | HUBS Qatar Registrar | Icademy Dubai Head of School | Icademy Dubai Business Development Manager | Icademy Dubai Associate Director | Indian School Of Business Director | IQRA Education Principal | IQRA Education- The Apple International School Global Head of Pedagogy | ItsLearning Head of IT | JESS Arabian Ranches Head of IT | JESS Jumeirah Head of ICT | JESS Jumeirah Maths Teacher | Jumeirah College Digital Learning Co-ordinator | Jumeirah College Sims Manager | Jumeirah College Technology Specialist | Khalifa University Instructional Technology Coordinator | Khalifa University Director - IT | Khalifa University Head of Science | Kindergarten Starters Supervisor KG 1 | Kindergarten Starters Head of IT | Kindergarten Starters Assistant Supervisor | Kindergarten Starters Class Teacher | Kindergarten Starters Head of Curriculum & Assessments | Kindergarten Starters Head KG | Kindergarten Starters Supervisor - KG2 | Kindergarten Starters Computer Teacher | Kindergarten Starters Headmistress | Kindergarten Starters e-learning manager | King Abdulaziz and His Companions Foundation for Giftedness and Creativity - known as Mawhiba - Assistant Professor | King Abdulaziz University IT Manager | Luanda International School IT Consultant | Mazaya Private University College IT Head | Mazaya Private University College Dean | Mazaya Private University College TDST | Nadd Alhamar School IT Lead | Nadd Alhamar School Principal | Nadd Alhamar School Professor of Educational Technology | Newcastle University Managing Director | NIMS Group IT system Analyst | Oman Medical College Leader for Learning Technologies | PDO School Teacher Librarian | Raha International School ICT Integration Specialist/DT teacher | RAHA INTERNATIONAL SCHOOL Head of Primary | RAHA International School ICT Coach | Raha International School (Taaleem) Marketing Manager | Riverston School Manager | RS EDUCATION FS2 Teacher | Safa School FS1 Teacher | Safa School Head of Section | Salem Suheel School Head Of ICT | Sharjah English School Head Of ICT | Sharjah English School IT Manager | Sheikh Zayed Private Academy Procurement & Inventory Controller | Sheikh Zayed Private Academy for Girls LLC Head - Information Technology | Skyline University College Associate Professor | Skyline University College Head of Academics | Skyline University College CEO | Studi Academy Assistant Director - Academic Innovation Assistance Program | Sultan Qaboos University Dep. 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**Nabil Hasan Lahir**

Director and CEO,  
The Indian Academy, Dubai

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## NETWORKING MANAGER

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