

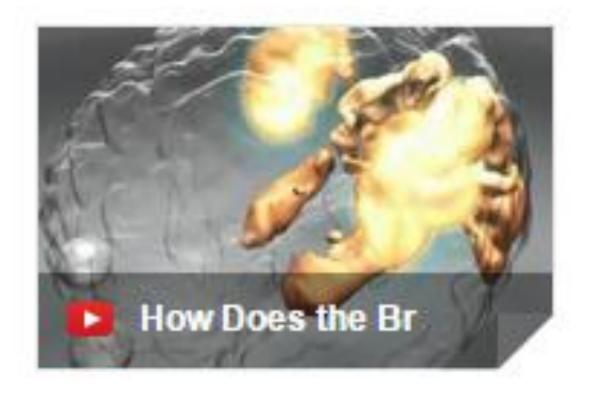


Applied Neural Science in L&D

Professor Justin James Kennedy

Harvard Medical School | Founding Fellow at the Institute of Coaching | McLean Hospital UGSM Monarch University | Switzerland | Head Organisational Behavior & Neuropsychology University of Pretoria | Applied Neural Science Research & Education Management Comm.





How Does the Brain Work? - Human Cognition

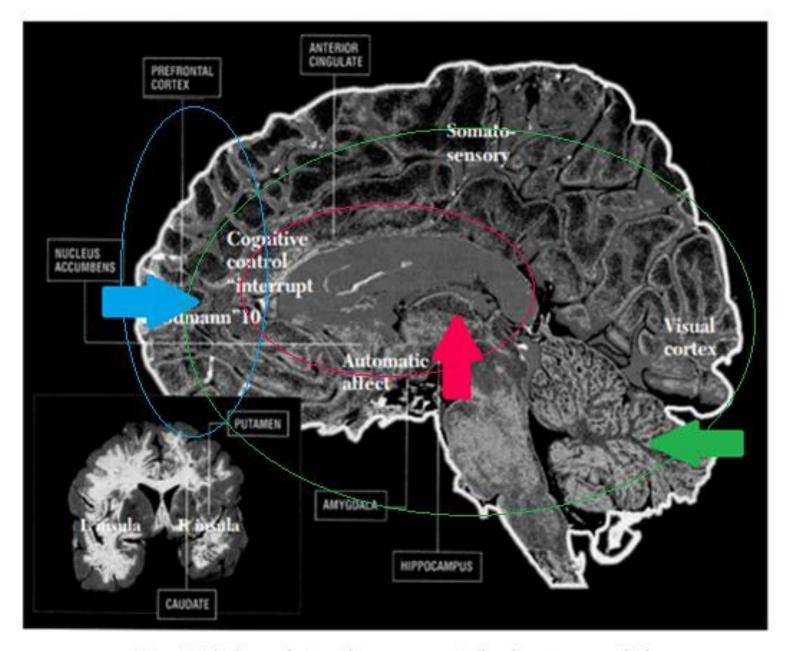


Figure 1. The human brain with some economically relevant areas marked.

Sedia: Sinest for set street;
Convert entire street;
Sedia: Sines Sata
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Left

I am the left brain.

I am a scientist. A mathematician.

I love the Samiliar. I categories. I am accurate. Linear.

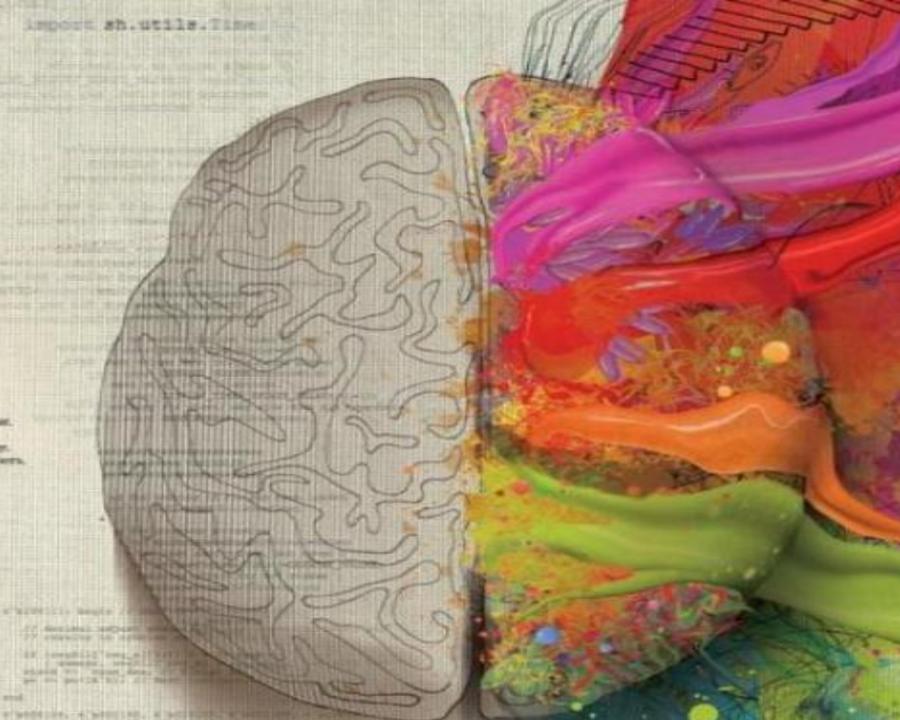
Analytical. Strategic. I am practical.

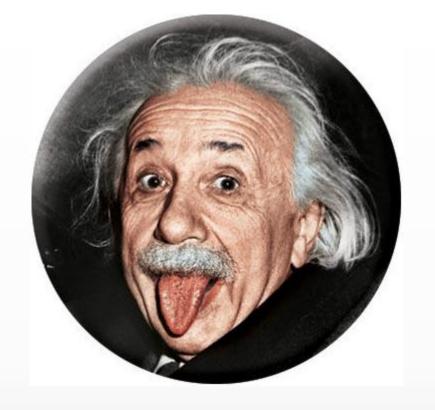
Always in control. A master of words and language.

Bealistic. I calculate espations and play with numbers.

I am order. I am logic.

I know exactly who I am.



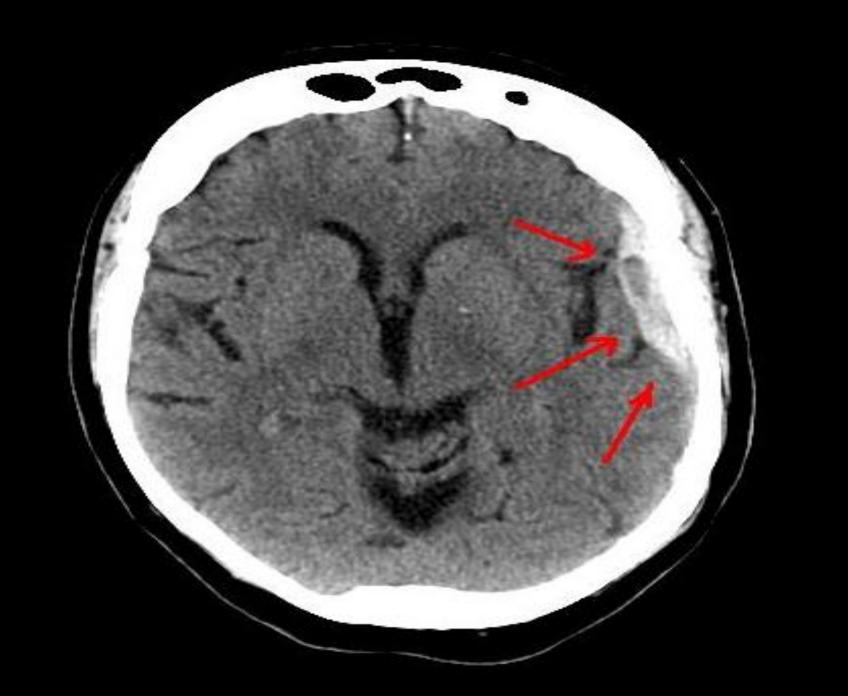


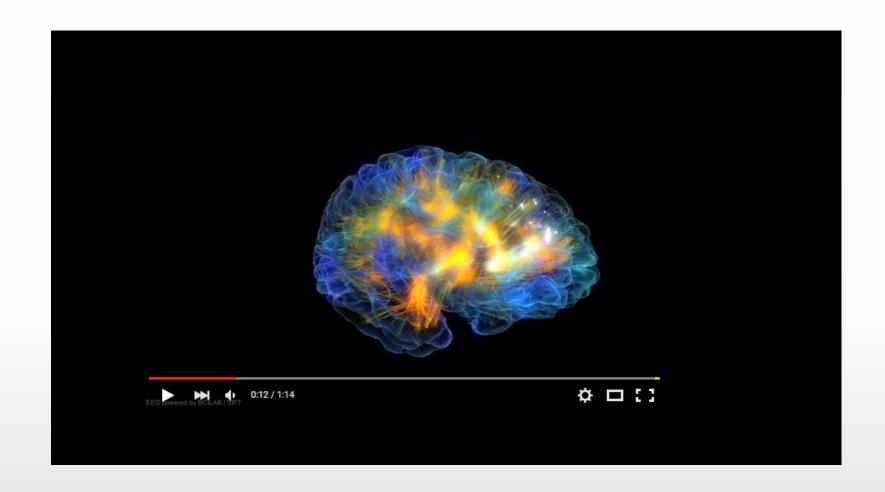
How Einstein's Brain Is Different Than Yours?











- Intro: Executive Function for increased neuro-cognitive resilient performance

a) Healthy Resilience and Emotional Intelligence (EQ)

- 1. Functional fitness Resilience
- 2. Functional conditioning Empathy Bias (EQ)
- **3. Fit for task** − b)

b) Executive Functions and Fluid Intelligence (IQ)

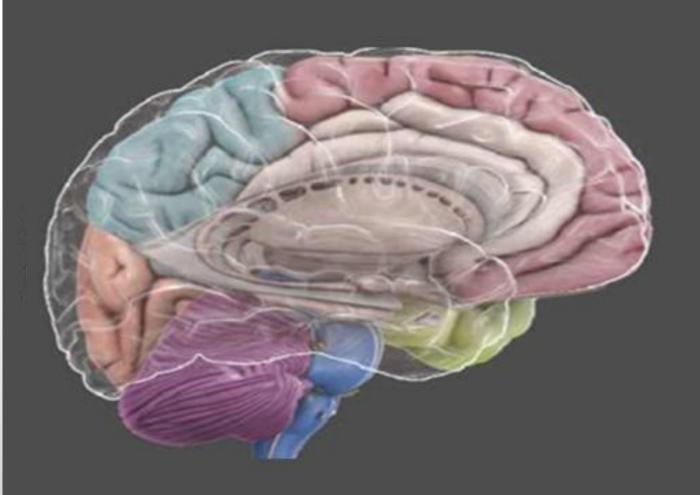
- 1. Improved neurological fluidity applied mindfulness
- 2. Neuroeconomics Neuroplasticity WM (Working Memory Filters)
- 3. Cognitive performance improved problem solving (IQ)

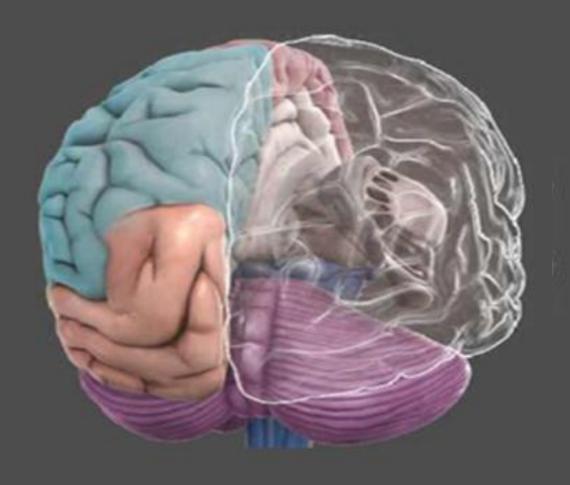
- 1. OmegaWave Measured readiness, neural science and cardiography (EKG / MRI/ EEG / HRV)
- 2. Dual-n-Back empirical techniques that increase IQ / WM
- 3. tDCS/TMS Transcranial direct current neurostimulation





Neuroeconomics





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BMW CEO Harald Krueger collapses on stage at motor show



a) Healthy Resilience and Emotional Intelligence (EQ)

Resilience to stress related pathology insomnia, anxiety, cardiac disease, fibromyalgia, etc

Resilience Includes:

- Functional Health
- Stress control (allostatic loading)
- Exercise
- Nutrition
- Sleep Hygiene
- Social & Emotional Intelligence

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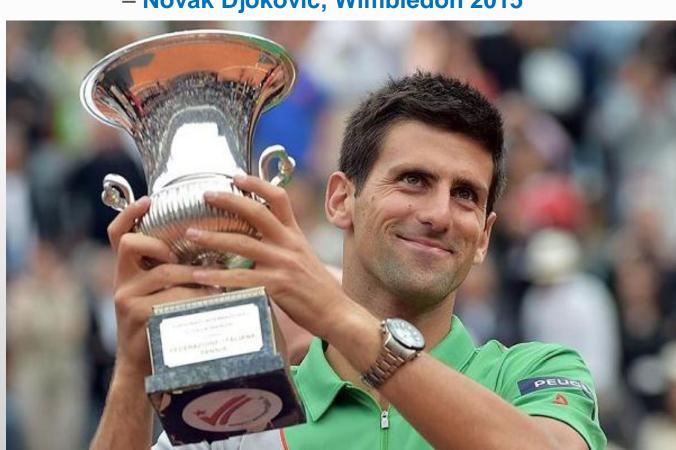
Executive Functions of Health and Peak Performance Learning

In terms of playing ability there is nothing between number one and one hundred.

- ... Who is **mentally stronger**?
- ... Who is going to **fight the hardest** in the big points?
- ... This determines who is champion.

Novak Djokovic, Wimbledon 2015

How to applied neural science to transform your role?



Executive Functions of Health and Peak Performance Learning

Applied neural science transforms L&D by:

- 1. Empirically measuring behavior change
- 2. Ensures learning performance is maximized
- 3. Engages executive functions of action potential
- Most brains come to work exhausted
- 'Brain-Skills' determine industry champions



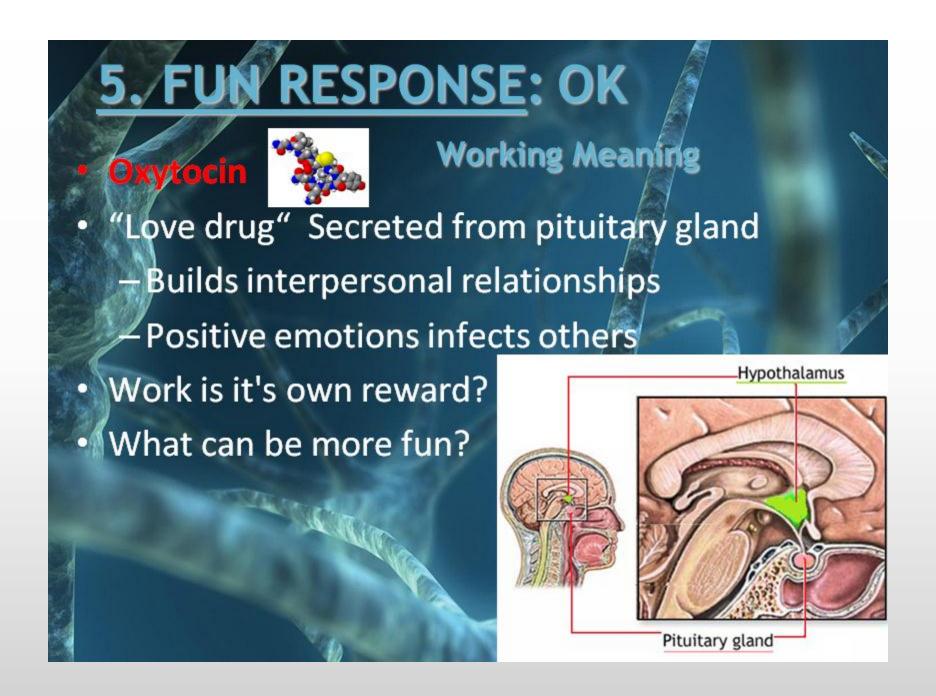
VW Diesel Emissions Scandal:

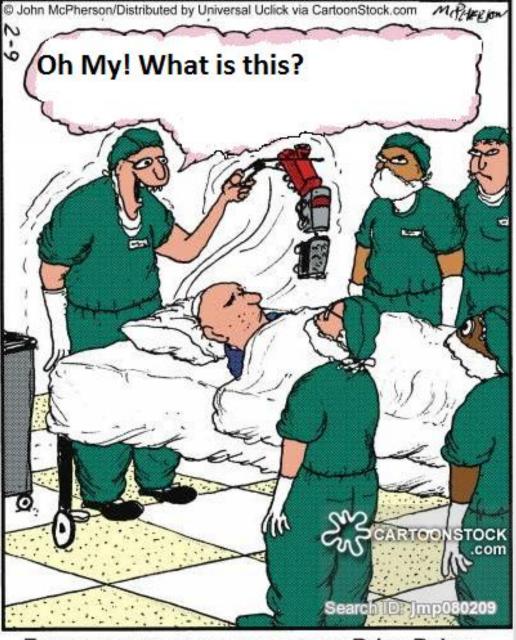
- Almost ½M cars recalled \$18bn case in US
- CEO Prof Winterkorn:
- "The irregularities found in VW diesel engines,
- but **not** aware of any wrongdoing!!
- THEN HE RESIGNS?



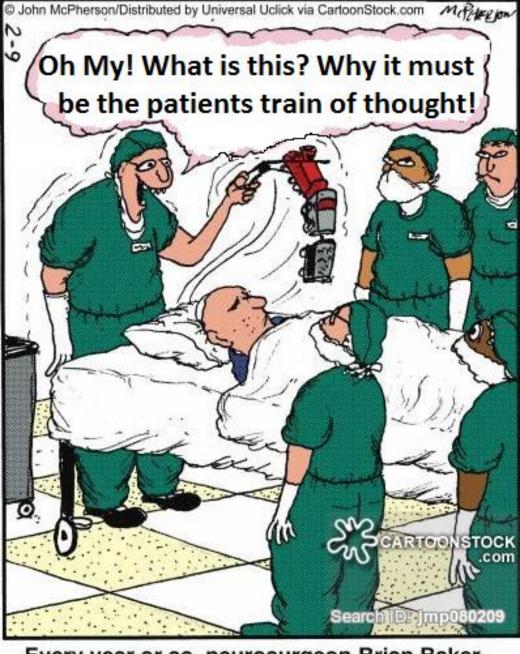




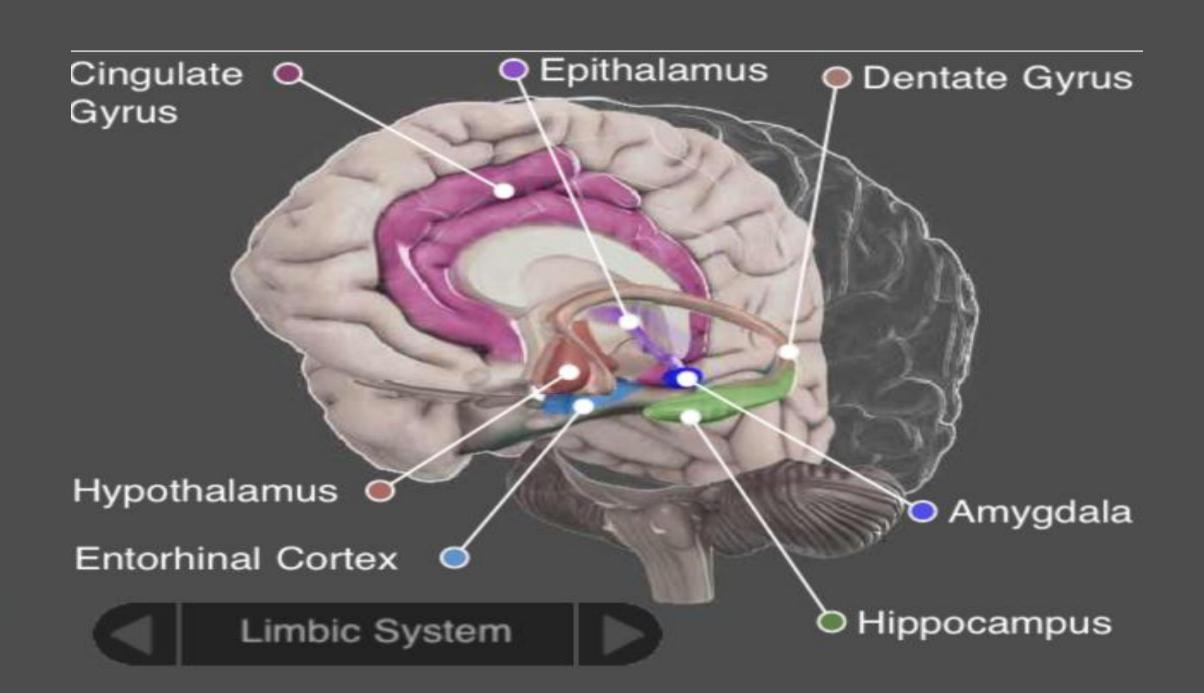




Every year or so, neurosurgeon Brian Baker liked to pull the same stupid gag on his colleagues.



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Cognitive Bias



social biases

Forer effect / Barnum effect

The tendency to give high accuracy ratings to descriptions of their penscriptly that supplies dly are takened specifically for them, but are in fact vague and general enough to apply to a wide range of people. For scample, forms copies.



Ingroup bias

The tendency for people to give preferential treatment to others they perceive to be members of their own groups.



Self-fulfilling prophecy

The landency to engage in behaviors that eleit results which will promitiously or out confirm existing attitudes.



Halo effect

The tendency for a person's positive or negative traits to "spit oute" from one area of their personality to another in others' persoptions of them (see also physical attractiveness stereobyes).



Ultimate attribution error

Similar to the fundamental attribution error, in this error a person is tikely to make an internal attribution to an antire group insteed of the individuals within the group.



False consensus effect

The landersty for people to overestimate the degree to which others agree with them.



Self-serving bias / Behavioral confirmation effect

The tardienty to claim more responsibility for accosses their fedures. It may also manifestities as a tendency for people to exclude ambiguous information in a way beneficial to their informatic (see also groups except test).



Notational bias

Aform of cultural blass in which the notational conventions of recording data blasses the appearance of that data barard (or away from) the system upon which the notational achieva is braned.



Egocentric bias

Grouns when people claim more responsibility for themselves for the results of a joint action than an outside observer would



Just-world phenomenon

The tendency for people to believe that the world is just and therefore people "get what they deserve."



Dunning-Kruger / Superiority Bias

Over estimating strets desirable qualities, and underestimating underinable qualities, relative to other people. Also fersion as Superiority bias (also known as Subset Wildbegin effect), "batter-than-average effect", "superiority bias", or Durnito-Hosper effect).



System justification effect / Status Quo Bias

The tendency to defend and bolden the status you. Existing a color, economic, and political arrangements tend to be preferred, and attendative dependent confirmations dependently of individual and collective self-interest. (The about this good ten)



Illusion of asymmetric insight

People perselve their knowledge of their peers to surpass their peers'



Illusion of transparency

People overestimate ofters' ability to know them, and they also systestimate their ability to know others.



Herd instinct

Common tendency to adopt the opinions and follow the behaviors of the majority to feel safer and to avoid conflict.



Fundamental attribution error / Actor-observer bias

The tendency for people to over-emphasize personal typical ed explanations for behavior solicies of an others while underemphasizing the rais and power of alluational influences on the same behavior (see also actor-observer bios, group attribution emos, positiolly affect, and registerly affect).



Projection bias

The tendency to unconsciously assume that others share the same or similar thoughts, beliefs, values, or positions.



Outgroup homogeneity bias

institutions are members of their own group as being relatively more varied than members of other groups.



Trait ascription bias

The bendancy for people to visce themselves as relatively variable in terms of percentility, behavior and most most while visceing offices as much more predictable.





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OmegaWave

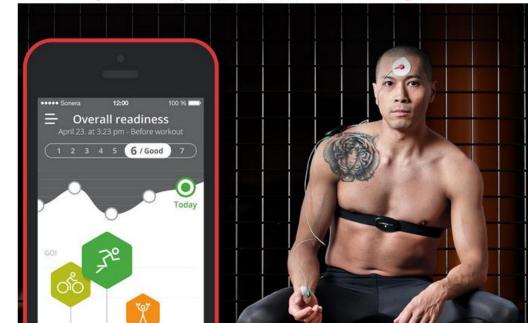
- Measures electrocardiography (EKG), and brain wave (EEG) is tested and compared to determine an executive's current state of resilience and functional health.
- DC potentials of the brain are their Omega-potential.
- Measurement is called Omegametry
 - Navy Seals, Pilots, Astronauts, Soccer, F1, Business L&D?



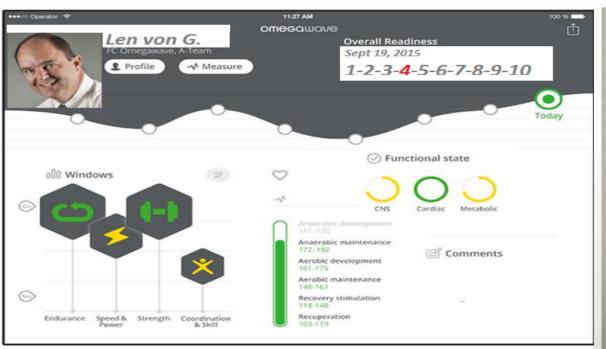


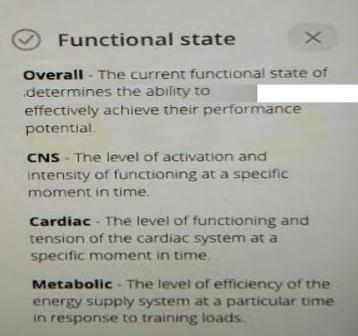
Tekniikantie 14, Espoo, 02150, Finland +358 50 544 7272 • roman.fomin@omegawave.com • www.omegawave.com

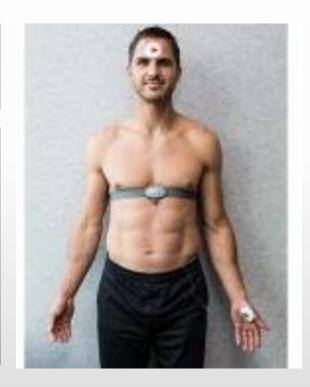
Direct Current Potential of the Brain Amplitude-Frequency Analysis of Electrocardiogram

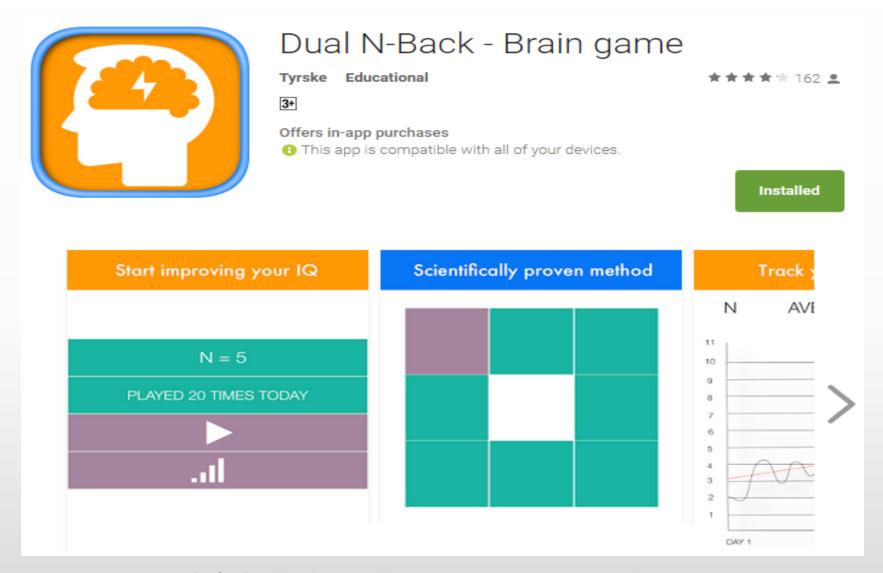


OmegaWave







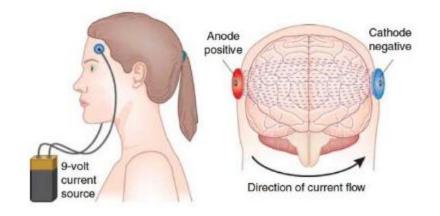


Improved Gf: fluid intelligence (IQ), executive processes, working memory. Jaeggi (pnas 2008)



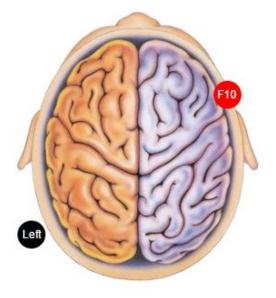
tDCS/TMS:

- Transcranial direct current stimulation (tDCS) is a form of neurostimulation which uses constant, low current delivered to the brain via electrodes on the scalp.
 - increases cognitive performance
- US Military DARPA (Defence Advanced Research Projects Agency) experimented by testing it on their
- The results found were staggering, the snipers which were using the tDCS cut their learning curves in half!



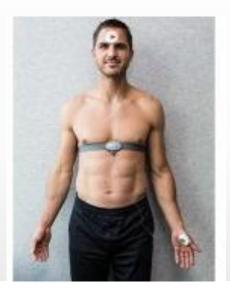
George MS, Astori-Jones G. Noninvasive techniques for probing neurodircultry and treating illness: VNS, TMS, and tDCS. Neuropsychopharmacology 2010; 35: 301-316. Sacte C, Turi Z. Paulus W, Antal A. Combining functional magnetic resonance imaging with tDCS. Front Hum Neurosci 2013; 7 (435): 1-7.





c) Applied Neural and Cognitive Technology

- 1. OmegaWave Readiness, neurocardiography (EKG / EEG)
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Dual N-Back - Brain game

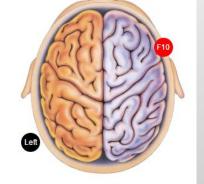
Tyrske Educational



Offers in-app purchases

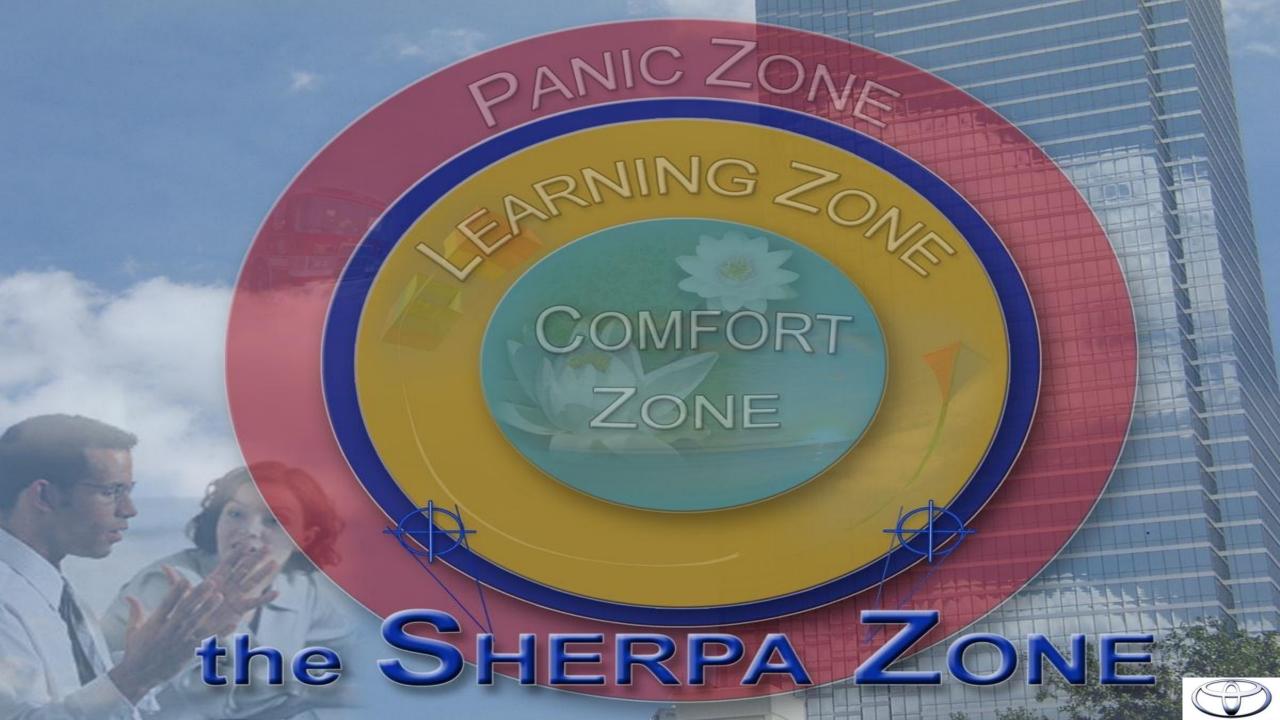
1 This app is compatible with all of your devices.

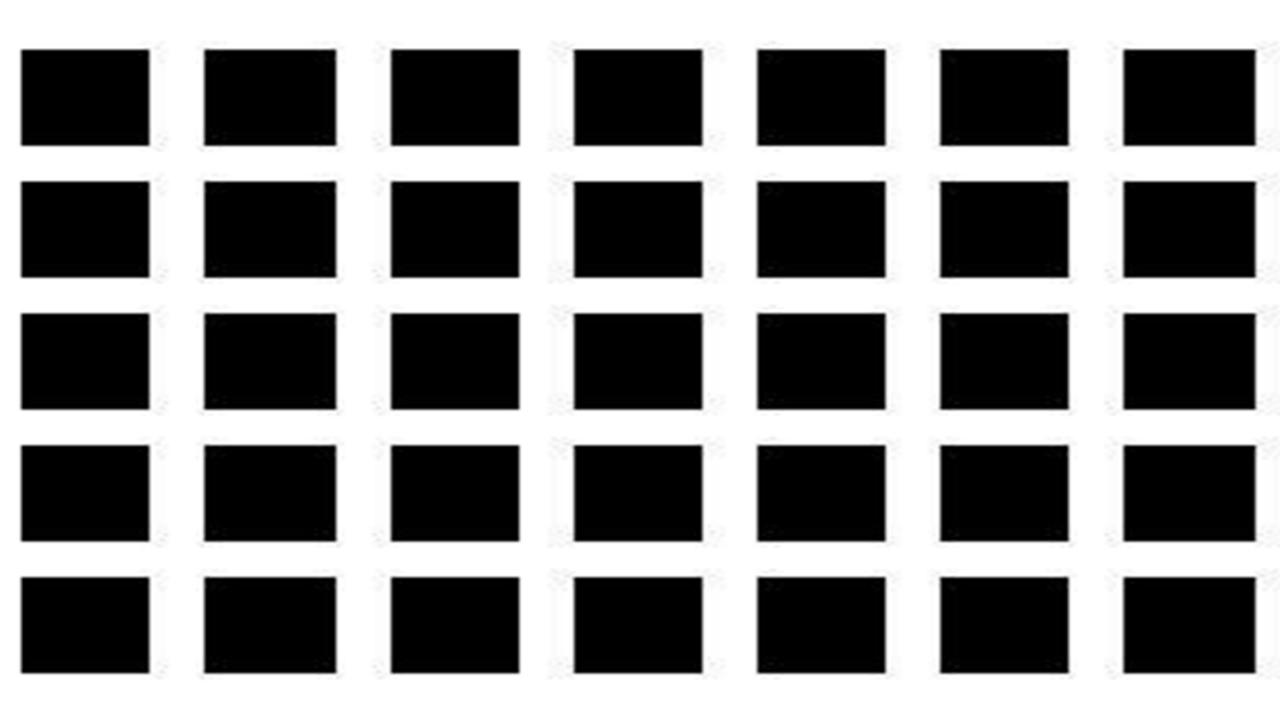




Installed









BRAIN

BUILD YOUR BRAIN Neuro-Biofeedabck Assessments ID Potential Growth Areas



PLAN

With Your Coach a step by step plan is crafted in line with you Goals and Neuro Data



SKILLS

With Your Coach You will grow your stengths and limit weaknesses



Measure your

PROGRESS

Simple & Easy to follow Plans that include Practical & Practical Tools Measure your Progress & ensure Improvements with Neuro & Bio-Feedback Data & Technology

The D-Scale 14

According to Dr. Denollet and his colleagues, this brief questionnaire accurately identifies individuals who are at risk for having a heart attack or dieing of heart disease e.g. stroke

Below are a number of statements that people often use to describe themselves. Read each one and circle the appropriate number next to that statement to indicate your answer. There are no right or wrong answers: Your own impression is the only thing that matters. Please circle one of the numbers 0-4 for each of the questions below:

1=rather false	2=neutral	3=rather t	rue	4=true
1) I make contact easily when I meet people			01234	
2) I often make a fuss about unimportant things			01234	
3) I often talk to strangers			01234	
4) I often feel unhappy			01234	
5) I am often irritated			01234	
6) I often feel inhibited in social interactions			01234	
7) I take a gloomy view of things			01234	
8) I find it hard to start a conversation			01234	
9) I am often in a bad mood			01234	
10) I am a closed kind of person			01234	
11) I would rather keep people at a distance			01234	
12) I often find myself worrying about something			01234	
13) I am often down in the dumps			01234	
14) When socializing, I don't find the right things to talk about			01234	
Add your answer to questions 1,2,3,4,5,6, & 7			Total =	
e.g. 1) 3 2) 3 3) 3 4) 3 5) 3 6) 3 7) 3 Total = 21				
Add answer to questions 8,9,10,11,12,13 & 14			Total =	
	ily when I meet people about unimportant to gers y d in social interaction who of things that conversation mood of person ep people at a distance of worrying about some on the dumps I don't find the right of uestions 1,2,3,4,5,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6,6	ily when I meet people about unimportant things gers y d in social interactions w of things t a conversation mood of person ep people at a distance f worrying about something n the dumps I don't find the right things to talk about uestions 1,2,3,4,5,6, & 7 5) 3 6) 3 7) 3 Total = 21	about unimportant things gers y d in social interactions w of things t a conversation mood of person ep people at a distance f worrying about something n the dumps I don't find the right things to talk about uestions 1,2,3,4,5,6, & 7 5) 3 6) 3 7) 3 Total = 21	about unimportant things 0 1 2 3 4 gers 0 1 2 3 4 y 0 1 2 3 4 d in social interactions 0 1 2 3 4 w of things 0 1 2 3 4 t a conversation 0 1 2 3 4 of person 0 1 2 3 4 f worrying about something 0 1 2 3 4 n the dumps 0 1 2 3 4 I don't find the right things to talk about 0 1 2 3 4 uestions 1,2,3,4,5,6, & 7 Total = 5) 3 6) 3 7) 3 Total = 21

Scores:

If you score above a certain range on both scales you are classified with a type D personality and run serious risk of chronic cardiac related disease. Those who score above expected limits on both dimensions are classified as having a Type D Personality Type and are encouraged to consult your medical specialist and to attend a SelfWare consultation at no cost using OmegaWave and related technologies.

Justin@Kennedy.co.za

Your A.C.T.I.O.N Steps

- **Trigger** yourself:
 - I tried my best to ...
- Neural Science Application:
 - Leadership Development
 - Talent pipeline
 - Executive Coaching
 - Training programs
 - Blended Learning
 - Team Development
 - Executive Coach Certification
 - PhD Options
- Harvard research?







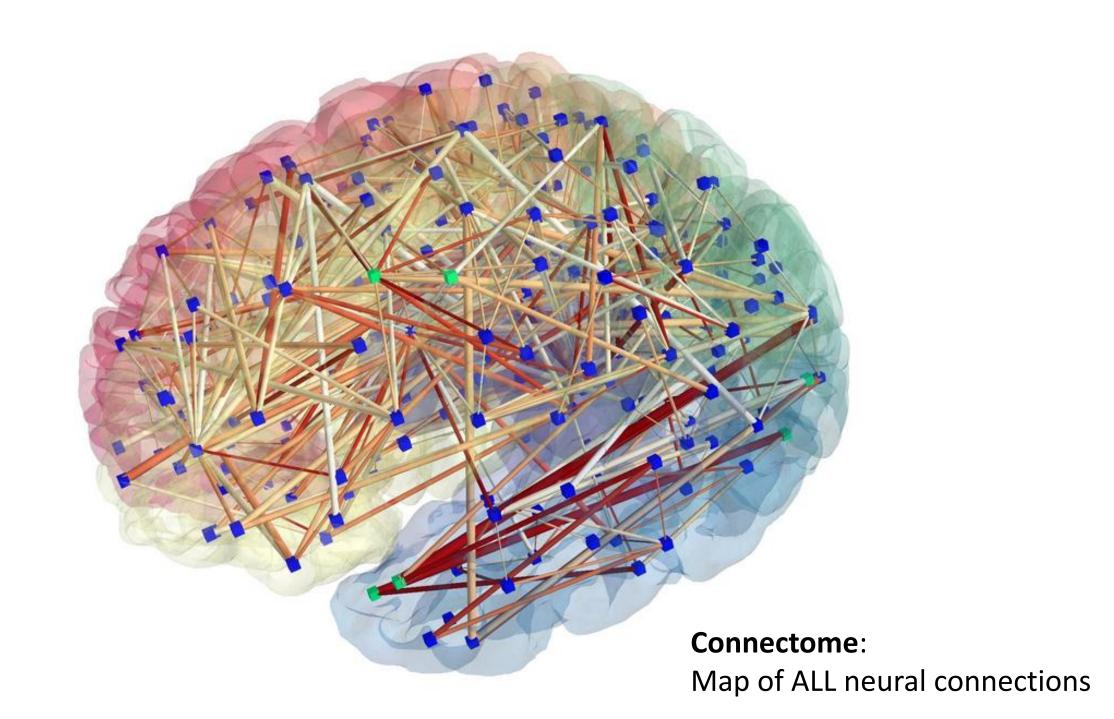














What were the Key Points You Got, You Want, You Remember?

